Campus Support: Tutoring by Students for fellow Students

**CHAPTER 1**

Background of the study

Education has always been an important part in society and is the main reason humanity has been able to advance so far. An example would be the increase in overall literacy once more schools have started to be built in the late 1930’s. With this example, we can safely assume that education and studying have an important part in advancing society as a whole. With this project, Campus Support, we aim to provide another angle for students to learn while also allowing the school to support and help capable students gain more experience by allowing them to share their knowledge.

According to (Hamdane et al., 2022), One of the current biggest problems in the world as of right now are students graduating without the proper qualifications or knowledge needed for higher education or for obtaining a job. This leads to unemployment which can directly lead into poverty which is an issue that is still widespread in the current society.

According to (Gumarang Jr. & Gumarang, 2021), In the Philippines, one of the major problems is the somewhat lackluster education system which focuses on educating students who are already learned instead of ensuring the entire class is taught. There are multiple reasons on why this could be the case such as overcrowding of students, underqualified teachers and poor teaching practices.

We would like to give a brief introduction on our benefactor “Eastwoods Professional College of Science and Technology”, a college campus that prides itself as one of the best computer studies focused colleges in the province of Bataan. They offer multiple CHED course such as Nursing, Computer Science, Computer Engineering, Information Technology and Hotel and Restaurant Management. It currently has 2 campuses, one located in A.H. Banzon St., Ibayo, City of Balanga, Bataan and the other one at the Roman Super Highway.

The traditional process is that students go to school, sit down in class and listen to a teacher either read out a lecture or sometimes hand out an activity, this process is called Face-To-Face learning and is currently the most used teaching practice all over the world. There is also an alternative to this which was used during COVID-19 called Online Learning, the process was almost the same as F2F except for the fact that students will be listening to the lecture in the comfort of their own home instead of at a school environment.

These processes while effective are still lackluster depending on the teachers and students, an example would be that some students were too preoccupied with watching videos or playing games during the COVID-19 era to understand the lecture or that most students in a F2F class don’t bother to listen in class or simply choose to skip class. The problems this study have encountered is that some students are just clearly not well versed or less knowledgeable despite their academic year, with this knowledge, we would like to extend a helping hand to both students who wish to learn and students who wish to either teach or gain some form of monetary support.

STATEMENT OF THE PROBLEM

OBJECTIVES OF THE STUDY

**Significance of the Study**

Students –

Teachers –

Future Researchers -

**Scope and Limitation**

Admin:

DEFINITION OF TERMS

Face-To-Face Learning: A traditional method of education where students and teachers are physically present in the same location, usually a classroom, focusing on direct communication and feedback from students.

Online Learning: A teaching method where students and teachers are not in the same location and instead using electronic devices to communicate with each other. This includes handing in assignments online or watching an educational video.

**CHAPTER 2**

**Review of Related Literature**

**Introduction**

This chapter introduces the review of literature that the researchers have found. This includes problems that were related to study and a more thorough evaluation of those problems. The researchers use the following keywords for the study; Tutoring, Student Teachers, Student Tutors, Online mentoring system, virtual assistance in education.

**Tutoring**

Related Literature

According to (Loda et al., 2020), Students who undertook a tutorship under a fellow Student felt more inclined to share more of their troubles with them, be it academically or personally, it also lets them identify with them more, so they are more likely to actually listen and understand what the other person is trying to say. They also state that student tutors may play a “mediator” role for students and their lectures.

Local Literature

According to (Gumarang Jr. & Gumarang, 2021), The quality of Philippine Education is currently in a decline due to three major reasons, Overcrowding of students in a classroom hindering a teachers ability to teach each and every single one of them, Teachers not being able to teach subjects that are in their expertise leading to them not being able to provide a full and comprehensive learning experience to their students and overall just poor quality in instruction such as less comprehensive books, uninterested students or understaffed facilities.

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